Sandwell Academy Student Charter

At Sandwell Academy, every student is expected to embody our three core values—**Brave**, **Kind**, and **Proud**—all day, every day. These values guide how we behave, how we learn, and how we treat others.

Be Brave (Doing what's right)

- Behave in an orderly and self-controlled way, even when things are difficult.
- Follow instructions the first time and accept consequences, when given, with maturity.
- Persevere through challenges and setbacks—ask for help when needed.
- Speak up respectfully when something isn't right, and stand up for others.
- Attend school every day, ready to engage and give your best.

Be Kind (Respecting others)

- Show respect to staff, students, and visitors at all times.
- Move through the building calmly, on the left and with purpose
- Treat the school buildings, equipment (including the ICT facilities) and shared spaces with respect.
- Include others and speak kindly—bullying and unkindness have no place here.
- Remain focused in lessons to allow all students to learn effectively
- Use social media responsibly; bullying or inappropriate online behaviour will not be tolerated.

Be Proud (Taking responsibility for your conduct and learning)

- Wear the correct uniform at all times
- Arrive on time and fully prepared
- Complete all classwork and homework to the best of your ability.
- Represent the Academy positively, both in and outside of school.
- Bring your phone only for emergencies, keep it switched off on site, and never use it to take photos or videos in or near school or on school transport.
- Never behave in a way that brings the school into disrepute—online, in the community, or elsewhere.

Other Expectations

Signed

- Everyone must be safe: aggressive, threatening, or intimidating behaviour will result in immediate consequences. Bullying is not tolerated.
- The possession, sale, or use on or off school grounds of Illegal drugs, harmful substances, or weapons/prohibited items will result in permanent exclusion.
- Breaches of the law are breaches of the Student Charter.

Personal Tutor – I have shared and presented		
Signed	Date	
Student – I have listened, read and understood		
Signed	Date	
Parent/ carer – I have discussed and acknowledged		

Date